Criminal Defense-Based Forensic Social Work

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What do we DO?



What my friends think I do.



What my significant other thinks I do.



What my mom thinks I do.



What society thinks I do.



What my supervisor thinks I do.



What my clients think I do.



What the State wants me to do.



What I think I do.



What I actually do.



What is Criminal Defense-Based Social Work?

Simply put....

Meeting a client's legal needs and social work needs Working together Best legal outcome Holistic defense

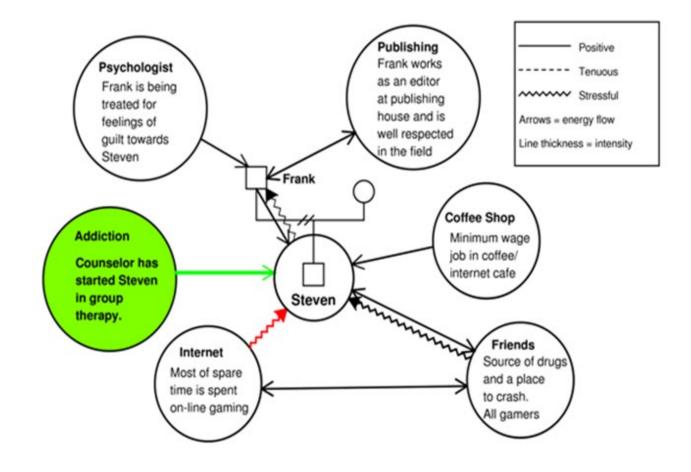
SKILLS

Rapport Building	Assessment	Re-entry	Support
Advocacy	Resource Identification	Psychoeducation	Clinical interviewing
Crisis intervention	Skill building	DIVO	Testifying
	Research	MITIGATION!	

WORK PRODUCT

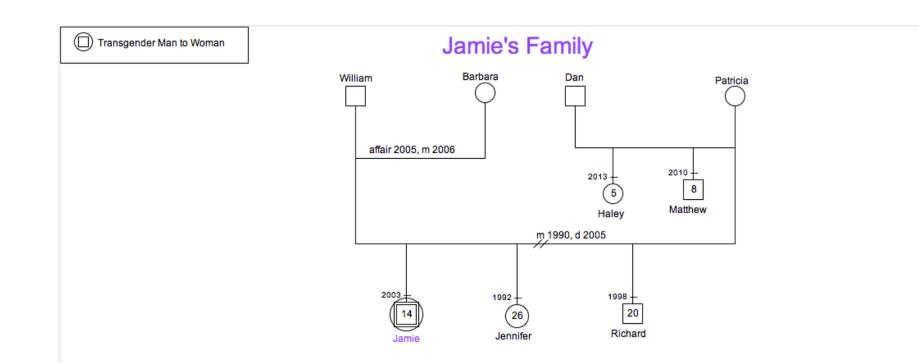
Visit Notes
Records Review
Court Reports (Mitigation & Sentencing)
Bio-pyscho-social reports
Memos
Genograms
Eco-maps
Time-lines
Testimony

Eco-map example



INCARCERATION OF PARENT (12 HOMES, 31 POLICE CONTACT)

30 days j	ail (8/06)			3	0 days EHN	M (2/11)				
			27 days jail (7/12) Grandma has guardianship (2014)							
			3 years DOC (1/05)		120 days jai	l (8/12)	10) days jail (2/17)	
	20 days jail	(4/02)	3 years DOC ((3/05)		90 days jail	(9/12) 3	30 days jail (8/15)	4 days jail (7/2	17)
		2 years +	rs + 18-mos Comm Cor (2007-2009) 120 days jail + 90 days + 10 days (2014-2015)							
1999	2001	2003	2005	2007	2009	2011	2013	2015	2017	
Birth	2	4	6	8	10	12	14	16	18	
			CLIENT				MOM, GRMA, DAD, GRPA			



GENOGRAM

ROLES

- Advocacy
- Service referral & navigator
- Assessment
- Mitigation specialist
- Expert
- Researcher
- Re-entry planner
- Therapeutic supporter
- Liaison
- Consultant



History of CDBFSW

- -Social Work has always served vulnerable populations
 -1963 Gideon v. Wainwright prompted the systematic creation of public defense systems to serve indigent individuals
 -1967 Right to counsel for juveniles
 - -1990 Fear of the "super predator", summer of violence
 - -2005 *Roper v Simmons* developmental factors, peer influence, identity
 - -2011 Miller v Alabama critical differences b/w adult and juvenile brain
 - -2016 Graham v Florida JLWop unconstitutional
 - -Steinberg a leading researcher on adolescence

-Colorado model (JLWop, juveniles, direct-file, reverse-transfer)... all CDBFSW clients

2019 - <u>Criminal Defense-Based Forensic Social Work</u> (Ratliff & Willins)

Communication is KEY!!!

- You are a team
- Attorney as the lead
- Set expectations at the beginning
- FSW as an arm of the attorney
- Client a member of the team
- Team meetings
- Check-ins (meet, email, phone)
- Re-visit expectations

Traumainformed Care

• Five Guiding Principals

- Safety
- Trustworthiness
- Choice
- Collaboration
- Empowerment

How to?

- What to DO:
- -follow your client's pace
- -set clear goals (trustworthiness)
- -accept some resistance
- -strength's based (empowerment)
- -safety (physical, emotional, psychological)
- What NOT to do:
- -do not push
- -do not ignore client goals (choice)
- -do not touch
- -do not re-traumatize

Developmental & Trauma Research

- Dr. Laurence Steinberg <u>https://www.laurencesteinberg.com/</u> "Age of Opportunity" & "Adolescence"
- The Gault Center <u>https://www.defendyouthrights.org/</u>
- Hayward-Burns Institute https://burnsinstitute.org/who-weare/#mission
- Abigail Baird <u>https://www.vassar.edu/faculty/abbaird</u> (watch her videos)
- 2011 National Geographic article <u>https://www.linkedin.com/pulse/teenage-brain-survival-guide-raise-young-adults-shravan-shetty/</u>
- Marty Beyers <u>https://www.martybeyer.com/content/biography-marty-beyer-phd</u>
- Bessel Van der Kolk The Body Keeps the Score
- Center on the Developing Child: Harvard University <u>https://developingchild.harvard.edu/</u>
- Traumatic Stress <u>https://www.nctsn.org/what-is-child-trauma</u>

WHY?????

"Each of us is more than the worst thing that we've ever done."

-Bryan Stevenson



POLICIES



Federal Guidelines (NASW/NOFSW)



State Guidelines



Agency Guidelines

Requesting records

- A tedious task, but SO important and worth it
- Integral tool for developing and backing up your mitigation/themes
- Can be used as a visual aid in reports
- Experts typically require comprehensive records



Common Sources of Records

- Birth records
 - These typically require the mother's consent
- Medical: pediatrician, psychiatric hospitals, emergency room, etc.
- Child Welfare
- Education
 - Request the student file from the last school attended
 - Special education: IEP and 504 documents come from the district
- DSHS
 - Department of Developmental Disabilities (DDA)
 - State children's psych hospitals (ex: CSTC)
- Mental Health records
- Juvenile Justice related
 - Youth detention records
 - Juvenile probation

Washington Practice Tips

- Health Care authority: if your client is not a good historian, you can request a "health care ledger" that will give you a list of places state Medicaid was billed. For example, hospitals, ERs, community mental health agencies, etc.
- Department of Children Youth & Families (DCYF): statewide system (also how you request records from Juvenile Rehabilitation). These records are extremely slow and take 6+ months to receive
- Practice tips:
 - DCYF requires a client ID be submitted along with the ROI. In lieu of ID, DCYF will take alternative forms. - You can let them know your client is in custody and unable to provide ID, and write a declaration, submit a jail booking photo, or write a letter of representation and attach the notice of appearance.
 - Try to be specific as possible. The narrower the request, the quicker you will get records
 - If you do not need the complete CPS file, you can ask for a "prior involvement report." This will give an overview of involvement and investigations, but is no where a complete record. Best used in time crunch scenarios

Past, Present, Future approach to each case



Ethical Conflicts



1.) Anticipate that they WILL happen



2.) Know/Develop a Protocol



3.) Consultation

Protocol Example

- 1.) Team Meeting & Consultation
- 2.) Agency Handbook
- 3.) Supervision
- 4.) Workshop (peer review)



Common Ethical Dilemmas

Harm to self
Harm to others
Child Abuse
Triangulation
Manipulation
Unprofessionalism
Sexual misconduct
Client's free will
Involving the media

Questions?

Thank you! –Maren Willins, LCSW, Simmie Baer, JD & Molly Hennessey, LICSW "**NOTICE**: This project was supported by Grant #2020-ZE-BX-0004 awarded by the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. The opinions, findings, and conclusions or recommendations expressed in this program are those of the author(s) and do not necessarily reflect those of the Department of Justice."